

1st Grade Proficiency Planning Guide: CHINESE

Utah Dual Immersion Program

Listening Ability

Proficiency Target: Novice Low

How well do 1st Grade Chinese students understand what they hear?

Students at this level are able to understand isolated words and some high frequency expressions and statements, including directions and instruction.

adapted from the ACTFL Proficiency Guidelines—Listening

When students exhibit Novice Mid listening proficiency in French, here are some examples of the kinds of things they are able to understand:

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| 1. some commonly used classroom words and expressions |
| 2. days of the weeks, months of the year, some numbers |
| 3. names of objects that are a part of the immediate classroom environment |
| 4. single-step directions that may be accompanied by visuals |

Speaking Ability

Proficiency Target: Novice Low

How well do 1st Grade Chinese students speak?

These new speakers may be able to exchange greetings, give their identity, and name a number of familiar objects from their immediate environment. They can answer very simple questions in one or two-word responses.

adapted from the ACTFL Proficiency Guidelines--Speaking

When students exhibit Novice Low speaking ability in Chinese, here are examples of the kinds of things they can do:

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| 1. greet someone in a polite manner using single words or memorized phrases |
| 2. introduce self |
| 3. answer simple questions using one or two words or a memorized phrase |
| 4. respond appropriately to the question "how are you?" |



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Reading Ability

Proficiency Target: Novice Low

How well do 1st Grade Chinese students read?

These new readers are able to recognize a limited number of characters. They are occasionally able to identify high frequency words and/or phrases when strongly supported by context.

adapted from the ACTFL Proficiency Guidelines--Reading

When students exhibit Novice Low reading ability in Chinese, here are some examples of the kinds of things they can do:

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| 1. connect characters to their sounds |
| 2. connect some words and phrases to their meanings |
| 3. recognize some words and phrases with help from visuals |
| 4. follow along on the page when the text is being read aloud |

Writing Ability

When 1st Grade students write in Chinese, they can . . .

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| 1. copy Chinese characters and sentences using correct stroke order |
| 2. reproduce from memory a modest number of isolated characters but with errors |
| 3. create sentences given familiar characters |
| 4. write simple structured sentences given a model |



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